

Location

The workshop will be held in:
Touhey Forum
Lally Education Building
1000 Madison Ave.
The College of Saint Rose
Albany, NY 12203

For free parking, turn at the stoplight into the parking lot across from 415 Western Ave. Free street parking also available.

Sampling of Area Hotels

Holiday Inn Express
1442 Western Ave.
Albany, NY 12203
518-438-0001
800-465-4329

Courtyard by Marriott
1455 Washington Ave
Albany, NY 12205
518-435-1600

Hilton Garden Inn
Albany SUNY
1389 Washington Ave.
Albany, NY 12206
518-453-1300

Lunch

Several restaurants are within a 5-10 minute walk from the workshop. On Sunday, lunch will be provided.



About the Summer Institute in Literacy and Communication Disorders

The College of Saint Rose Summer Institute in Literacy and Communication Disorders is a concentration of study in theory, assessment, and intervention issues relative to the literacy challenges faced by individuals with speech, language, and/or hearing disorders. Expert speakers present on a wide variety of literacy related topics, discussing current perspectives and describing strategies for improving reading, writing, and spelling skills in children, adolescents, and/or adults with communication difficulty.

Continuing Education



This program is offered for 1.2 CEUs (Intermediate level, Professional area.)

Learning Objectives

1. Participants will discuss the Cattell-Horn-Carroll framework in assessing cognitive abilities impacting academic performance.
2. Participants will identify methods for accommodating clients with AD/HD.
3. Participants will describe treatments to address speech, language and auditory processing behaviors of individuals with AD/HD.



The College of Saint Rose Summer Institute in Literacy and Communication Disorders

PRESENTS

Assessing and Treating Children with Academic Challenges

A workshop by
Dr. Donna Geffner
Dr. Andrew Shanock



July 24-25, 2010

8:30-4:00

Touhey Forum
1000 Madison Ave.
The College of Saint Rose
Albany, NY 12203



About the Presenters

Dr. Donna Geffner, Director of Graduate Programs and the Speech and Hearing Center at St. John's University, is a dually certified audiologist and speech-language pathologist. Dr. Geffner received her Ph.D. from New York University and has served as Chair of the Department of Speech, Communication Sciences, and Theatre at St. John's where she received the President's Medal for Outstanding Faculty Achievement. Author of two textbooks and over 50 articles and book chapters, Dr. Geffner is a nationally recognized expert in Learning Disabilities, AD/HD, and CAPD. Honored as a Fellow in the American Speech-Language-Hearing Association (ASHA), she has served as President of ASHA and the New York State Speech-Language-Hearing Association. Dr. Geffner has created two awarding winning major network television education series on handicapping conditions and has recently published the new Auditory Skills Assessment with Ronald Goldman, Ph.D.

Dr. Andrew Shanock, an Assistant Professor of School Psychology at the College of Saint Rose in Albany, received his PhD. from Temple University. Dr. Shanock is a Nationally Certified School Psychologist who has worked with children and families for more than 15 years, assisting public, parochial, and charter schools in adapting and interpreting cognitive and academic assessment. Dr. Shanock has presented to districts across the county regarding implementing Response to Intervention (RtI) policies and contemporary assessment techniques including the Cattell-Horn-Carroll (CHC) Cross Battery. He promotes an awareness of what cognitive abilities tests actually measure and how cultural and linguistic loadings can impact performance and interpretation.



Agenda

Saturday, 7/24

How CHC Links School Psychologists with Speech Language Pathologists

- 7:30 *Registration and Breakfast*
- 8:30 *Current Assessment, Diagnosis, and Interventions*
- 10:15 *Break*
- 10:30 *CHC Cross Battery Assessment*
- 12:00 *Lunch on your own*
- 1:00 *Roles of SLPs and School Psychologists*
- 2:15 *Break*
- 2:30 *Linking CHC with Reading Interventions*
- 4:00 *Adjournment*

Sunday, 7/25

What Speech-Language Pathologists and Audiologists Need to Know about AD/HD

- 7:30 *Breakfast*
- 8:30 *AD/HD Symptomatology and Behaviors*
- 10:15 *Break*
- 10:30 *Differentiating among AD/HD, Auditory Processing Disorder, and Language Deficit*
- 12:00 *Lunch Provided*
- 1:00 *Assessments and Managements*
- 2:15 *Break*
- 2:30 *Direct Treatment Options*
- 4:00 *Adjournment*

Intended Audience

Speech-language pathologists, special education teachers, general education teachers, reading specialists, and related professionals



For further information, contact:

Megan Overby, PhD at
overbym@strose.edu

Registration Form

Summer Institute in Literacy and Communication Disorders

July 24th – 25th, 2010
8:30-4:00

The College of Saint Rose

Name: _____

Address: _____

E-mail: _____

Phone: _____

I am a : teacher SLP
 special educator other

SEATING IS LIMITED.

The College reserves the right to cancel this workshop if a minimum number of registrants is not obtained. If cancellation is necessary, registration will be returned.

REGISTRATION FEE: \$190
(includes CEUs, breakfasts, one lunch)
Registration deadline: June 30th, 2010

Checks only, payable to:
The College of Saint Rose

Mail check with registration form to:
The College of Saint Rose
Emery Center/Attn: Victoria Leone
432 Western Ave.
Albany, NY 12203

NOTE: CHECKS WILL NOT BE CASHED UNTIL JULY 16TH OR LATER. An email will be sent upon receipt of your registration and check, so please print your email address clearly. For your convenience, print receipts will be available with your CEU confirmation at the end of the conference.