

Continuing Education

The University at Buffalo is approved by the Continuing Education Board of The American



Speech-Language-Hearing Association to offer continuing education activities in speech-language pathology and

audiology. This conference is being offered for 0.7 CEUs (Intermediate Level, Professional Area). ASHA approval of CE Provider status does not imply endorsement of course content, specific products, or clinical procedures.

Learner Outcomes

At the conclusion of this program the participants will be able to:

1. Explain cognitive models of attention, memory, and executive functioning, and list neuroanatomical structures and neurotransmitters that are vital to these cognitive functions.
2. Describe cognitive deficits frequently observed in clients with speech-language disorders and discuss the relationship between cognitive deficits and communication abilities and speech-language therapy outcomes.
3. Identify standardized and nonstandardized tools and procedures for assessing the cognitive abilities of clients with speech-language disorders.
4. Describe new approaches to treating the cognitive abilities of clients with speech-language disorders.
5. Determine which assessment and treatment approaches address which level(s) of the World Health Organization's model of disease (i.e., Impairment of Body Function and Structure vs. Limitations in Personal Activities vs. Restrictions in Participation in Society).

Directions

The Center for Tomorrow is located at the intersection of Maple Road and the Flint Entrance to the University at Buffalo. Ample free parking is available.

Dr. Rosemary Lubinski
University at Buffalo
Department of Communicative Disorders & Sciences
120 Cary Hall
Buffalo, NY 14214-3023



Department of Communicative Disorders & Sciences

Invites You To Attend

Attention, Memory, and Executive Functioning: Implications for Managing Speech- Language Disorders

Laura Murray, Ph.D., CCC-SLP

Center for Tomorrow
University at Buffalo,
North Campus

September 19, 2008

About the Speaker



Laura L. Murray, Ph.D.,
CCC-SLP is an Associate
Professor in the
Department of Speech
and Hearing Sciences,
and Cognitive Science

and Neuroscience Programs at Indiana
University. She teaches undergraduate
and graduate courses on acquired
neurogenic communication disorders.
Her contributions include over 40
research articles, a graduate-level
textbook, and over 100 invited and
refereed conference presentations in the
fields of aphasia, right hemisphere
disorders, dementia, traumatic brain
injury, cognitive functioning, and normal
aging. Research interests include
examining how cognitive deficits (e.g.,
attention) interact with the language
abilities of adults with neurogenic
communication disorders, and
developing assessment and treatment
strategies for these patient populations.

Support for Conference

This conference is supported by funds
from the Department of CDS, the CAS
Fund for Conferences and Lectures, and a
faculty grant. The conference is offered
gratis to UB SLP externship supervisors
and offered at cost to other professionals
and students.

Conference Description

This presentation reviews recent theories and
applied approaches to understanding and
managing the cognitive symptoms that are
frequently observed in clients with speech-
language disorders. Clinicians working in a
variety of educational and health care settings
will be provided with an update on (a) the
multidimensional cognitive constructs of
attention, memory, and executive functioning,
(b) common cognitive deficits in clients with
speech-language disorders, (c) tools and
procedures for assessing the cognitive abilities of
clients, and (d) approaches to remediating or
compensating for the cognitive problems of these
client populations.

Conference Schedule

Friday

7:30-8:00	Registration and Continental Breakfast
8:15-10:00	Cognition, Neuroanatomy, Cognitive Deficits
10:00-10:15	Coffee Break
10:15- 12:00	Cognitive Deficits, Assessment Strategies
12:00-1:00	Box Lunch
1:00-2:45	Assessment and Treatment Strategies
2:45-3:00	Refreshment Break
3:00-4:15	Treatment and Counseling
4:15-4:45	Question/Answer Period

REGISTRATION

Attention, Memory, and Executive Functioning: Implications for Managing Speech-Language Disorders September 19, 2008

Name

Professional Affiliation

Address

Phone Email

Fees:

Professional	\$95
Student	\$20

**Make checks (US Funds) payable to:
University at Buffalo Foundation**

My choice of a box lunch is:

_____ NY Turkey Club Wrap

_____ Chunky Chicken Croissant

_____ Roasted Vegetable Wrap

**Mail check and registration form by September 7,
2008 to:**

No refunds after September 15, 2008.

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