

## Course Description:

Tourette Syndrome (TS) is a neurological disorder of childhood onset, which affects people of all ages and ethnic backgrounds. The symptoms of TS include involuntary motor and vocal tics which are frequently accompanied by Attention Deficit Hyperactivity Disorder (ADHD), Obsessive Compulsive Disorder (OCD), and Learning Disabilities.

Children with TS are often unable to function optimally in a classroom setting due to the interference of motor and vocal tics, obsessions and compulsions, concentration difficulties, impulsivity, disorganization and hand writing difficulties, to name a few. They frequently develop social emotional issues because of teasing and bullying by their peers for symptoms that they cannot control. Teachers who have not been trained on the intricacies of TS will struggle to deal with these children in their classroom.

This workshop will discuss the criteria for diagnosis of Tourette Syndrome and the most common neurological disorders associated with TS, in particular, OCD, ADHD and Learning Disabilities and the impact of all of these disorders on classroom performance. It will include specific classroom strategies and techniques for working with children with TS which will help create a more productive learning environment for these children. There will also be a significant discussion on conducting appropriate Functional Behavioral Assessments and writing Positive Behavior Intervention Plans for children with these disorders.

The Speech-Language and Hearing Association of Western New York is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in Speech-Language Pathology and Audiology. This program is offered for .4 CEUs (Intermediate level, Professional area). ASHA approval of CE provider status does not imply endorsement of course content, specific products, or clinical procedures.

Content Area: Professional

*Instructional Level:*

*Intermediate*



267 McNaughton

Cheektowaga, NY 14225

Label Here

## “Understanding Tourette Syndrome and Associated Disorders”

**Susan A. Conners, M.Ed.**

*Sponsored by:*



Saturday, September 29, 2007

8:00 a.m. - 12:45 p.m.

Classics V

Banquet and Conference Center

2425 Niagara Falls Boulevard

Amherst, N.Y.

**The Presenter:**  
**Susan A. Conners, M.Ed.**

Sue Conners, Founder of the Tourette Syndrome (TS) Association of Western New York, has served as President since its inception in 1984. An Education Advocate for the TSA of WNY for 17 years, Sue has acted on behalf of children with TS having had both personal and professional experience with the disorder. Nationally, Sue has served on the Board of Directors of the National Tourette Syndrome Association for 12 years, holding positions such as 1st Vice President and Chairperson of the Education Committee. Sue has presented hundreds of workshops throughout the US, Canada, and Norway on the education of children with TS, has won numerous awards for her work with children with TS, and has published numerous articles and brochures on the education of children with TS. Other accomplishments include appearances on national television programs including ABC's 20/20 to discuss TS. Formerly a French Teacher in the Williamsville Central Schools for 33 years, Sue currently serves as an Education Specialist for national TSA, Inc.

**Learning Outcomes**

Following this workshop, participants will be able to:

- List the specific criteria for diagnosis of Tourette Syndrome (TS)
- Identify the most common neurological disorders associated with TS
- Define the necessary components of a Functional Behavioral Assessment for persons diagnosed with TS and create positive Behavioral Intervention plans
- Develop appropriate strategies and techniques for working with persons with TS and associated disorders

**Agenda**

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|-------------|--|
| 8:00-8:30   | registration/continental breakfast   |
| 8:30-9:30   | diagnosis criteria and symptomatology  |
| 9:30-10:30  | associated neurological disorders including Obsessive Compulsive Disorder, Attention Deficit Hyperactivity Disorder, and Learning Disabilities |
| 10:30-10:45 | break  |
| 10:45-11:30 | academic and social implications   |
| 11:30-12:30 | management: strategies and techniques  |
| 12:30-12:45 | question and answer  |

Registration Fee:

Professional/Non-member \$45

SHAWNY, GVSLHA, STSLHA, or other regional members \$40

Student/Non-member \$30

Student member \$25

Registration Deadline: 09/17/07

For membership information, visit [www.shawny.org](http://www.shawny.org)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Check one:

\_\_\_\_\_ Professional/Non-member \$45

\_\_\_\_\_ SHAWNY or regional member \$40

\_\_\_\_\_ Student/Non-member \$30

\_\_\_\_\_ Student member \$25

Send check payable to SHAWNY to:

Deborah Insalaco  
Ketchum Hall 213  
1300 Elmwood Avenue  
Buffalo, NY 14222

Questions: Call (716) 878-5319

*Refunds will be given for cancellations up to seven days prior to the event*