

**Registration—March 14, 2008 Conference**

Sign up for:

- Professional 1/2 day w/o lunch \$100.00  
 Professional Full day with lunch \$150.00  
 SHAWNY 1/2 day w/o lunch \$ 90.00  
 SHAWNY Full day with lunch \$140.00  
 Parent 1/2 day w/o lunch \$60.00  
 Parent Full day with lunch \$90.00

Name: \_\_\_\_\_

Employer: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

Method of Payment:

- Check  
 Purchase Order # \_\_\_\_\_  
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To register by phone, please call:  
**Lynn Elbersen (716) 629-3400 ext. 1503**

Register online: [www.summited.org](http://www.summited.org)  
Fax your registration to: (716) 629-3499

Mail your registration to:

**Attn: Lynn Elbersen  
Summit Educational Resources  
150 Stahl Road  
Getzville, NY 14068**

Registration fee or PO must be received by March 10, 2008.  
Late or on-site registration will be charged an additional \$10.00.  
Cancellations received up to 5 working days before the  
conference are refundable minus a \$15.00 service charge.

Non-Profit Org.  
U.S. Postage  
Paid  
SUMMIT EDU.  
Buffalo, NY

**Summit Educational Resources  
150 Stahl Rd.  
Getzville, NY 14068**



***Treatment of  
Pediatric Feeding Disorders***

Morning Speaker:

**Heather J. Kadey, MA, BCBA**  
**Director, nationally recognized  
feeding disorders clinic**

Munro-Meyer Institute  
University of Nebraska Medical Center

&

***Sleep Better!  
Improving Sleep for Children  
with Special Needs***

Afternoon Speaker:

**V. Mark Durand, Ph.D.**  
Professor of Psychology  
**International expert on sleeping disorders**  
University of South Florida

**Friday, March 14, 2008**

*This workshop is designed for:*

- Teachers & Other Professionals
- Parents
- Physicians
- Nurses
- Direct Care Staff working with Children and Adults

CME, BCBA and ASHA credits available!  
Call our conference hot line for more info. at: 716-629-3470

**CME**



## PROGRAM SUMMARY—Feeding Disorders

Pediatric feeding disorders are diagnosed when a child is incapable or refuses to eat sufficient quantities or varieties of food to sustain nutritional status. Feeding problems in children are caused by a wide range of interrelated biological (e.g., vomiting related to gastroesophageal reflux, choking due to oral motor deficits) and environmental variables (e.g., caregiver behavior). Often, the challenge in effectively treating feeding disorders arises from the difficulty in sorting out the variables (i.e., medical, oral motor, behavioral) that may contribute to the problem. This workshop will show how a data-based approach can be used to treat and evaluate interventions.

0.3 ASHA credits offered  
0.3 BACB credits offered

### Educational Objectives:

1. Identify a significant feeding disorder
2. Write objective, measurable definitions related to pediatric feeding disorders.
3. Collect and use data to prescribe treatment for pediatric feeding disorders.
4. List the environmental factors which may contribute to the etiology and maintenance of feeding disorders.

## PROGRAM SUMMARY—Sleep Better!

Sleep refreshes and restores us. However, when sleep is disrupted it can result in behavioral as well as physical problems that can seriously impact on the ability of the child to perform optimally in school. This talk will provide participants with an overview of sleep and the problems that are associated with it. Highlighted will be a number of the more common disturbances of sleep such as bedtime difficulties, night waking, circadian rhythm disorders and sleep terrors, and recent work on the non-medical treatments for these problems. Featured will be how these sleep problems can disrupt teaching efforts along with how they can make behavior problems worse. Described will be our work with children who have special needs such as autism and other pervasive developmental disorders.

### Educational Objectives:

1. Identify common forms of sleep difficulties experienced by children with special needs.
2. Describe the causes of sleep difficulties.
3. Discuss the use of three behavioral treatments for common sleep problems.

## CONFERENCE LOCATION

At Ramada Hotel & Conference Center  
2402 North Forest Road  
Getzville, NY 14068  
716-636-7500  
8:00AM—3:45PM

## PROGRAM SCHEDULE

8:00—9:00	Registration
9:00—10:30	Using a Data-Based Approach in the Behavioral Treatment of Pediatric Feeding Disorders
10:30—10:45	Break
10:45—12:15	Feeding Disorders (continued)
12:15—1:00	Lunch
1:00—2:30	Sleep Better! Improving Sleep for Children with Special Needs
2:30—2:45	Break
2:45—3:45	Sleep Better! (continued)

### CME Accreditation -

- This program has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for CME (ACCME) through joint sponsorship with the University at Buffalo School of Medicine and Biomedical Sciences and the Summit Educational Resources.
- The University at Buffalo is accredited by the ACCME to sponsor CME for physicians.
- The UB School of Medicine & Biomedical Sciences designates this educational activity for a maximum of 6.25 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### ASHA Accreditation

The Speech-Language-Hearing Association of Western New York (SHAWNY) is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 0.3 CEUs (intermediate level, professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

### BACB Accreditation

This event is sponsored by the New York State Association for Behavior Analysis (NYSABA). NYSABA is approved by the Behavior Analyst Certification Board (BACB) to offer continuing education (CE) for Board Certified Behavior Analysts and Board Certified Associate Behavior Analysts. [www.nysaba.org](http://www.nysaba.org).

## Heather J. Kadey, MA, BCBA

Ms. Kadey received her Master's degree in 2006 from Georgia State University in Educational Psychology with an emphasis on Applied Behavior Analysis. She received the outstanding thesis award for her work in the treatment of feeding disorders. In 2003, Ms. Kadey worked at the Marcus Institute at Emory University in Atlanta Georgia. The majority of her time was spent as a therapist in the feeding program supervised by nationally known expert, Dr. Cathleen Piazza. In 2006, she was recruited by Dr. Piazza to help develop and administer the Pediatric Feeding Disorders Program at the Munroe Meyer Institute at the University of Nebraska Medical Center. She has served as an ad-hoc reviewer for the *Journal of Applied Behavior Analysis*, where some of the most recent research is in press. Her primary research interests include staff training, parent training, and bio-behavioral treatments of pediatric feeding disorders.

## V. Mark Durand, Ph.D.

Dr. Durand is professor of psychology at the University of South Florida, St. Petersburg. He served in several administrative roles over the past decade, including founding Dean of Arts & Sciences and the Regional Vice Chancellor for Academic Affairs. Dr. Durand was previously on the faculty at the University of Albany - The State University of New York where he received the University Award for Excellence in Teaching and founded the Albany Center for Autism and Related Disabilities in the mid 1990's. Dr. Durand is a Fellow of the American Psychological Association and has administered more than \$4 million in federal research and training grants. Dr. Durand serves on the editorial boards of several journals including *Clinical Psychology Review*, *Journal of Developmental and Physical Disabilities*, *Journal of Positive Behavioral Interventions*, and *Focus on Autism and Other Developmental Disabilities*.