

Continuing Education

The University at Buffalo is approved by the Continuing Education Board of The American



Speech-Language-Hearing Association to offer continuing education activities in speech-language pathology and

audiology. This conference is being offered for 1.0 CEUs (Intermediate level, professional area). ASHA approval of CE Provider status does not imply endorsement of course content, specific products, or clinical procedures.

Learner Outcomes

At the conclusion of this program the participants will be able to demonstrate or describe:

1. Understanding of basic neural mechanisms involved in speech motor control.
2. Behavioral characteristics of children exhibiting motor planning problems (developmental apraxia of speech) and adults exhibiting acquired apraxia of speech.
3. Knowledge of specific assessment tools and procedures.
4. How to interpret both children and adult responses on structural/functional exams and motor speech exams to come to a differential diagnosis regarding motor planning vs. linguistic deficits.
5. The basic principles of motor hearing and how to incorporate them into treatment planning and intervention approaches
6. Knowledge of a variety of treatment approaches and techniques appropriate to developmental and acquired apraxia of speech.

Directions

The Center for Tomorrow is located at the intersection of Maple Road and the Flint Entrance to the University at Buffalo. Ample free parking is available.

Dr. Rosemary Lubinski
University at Buffalo
Department of Communicative Disorders & Sciences
120 Cary Hall
Buffalo, NY 14214-3023

University at Buffalo
State University of New York

Department of
Communicative Disorders & Sciences
Invites You To Attend

Apraxia: Assessment and Treatment for Adults and Children

Dr. Edythe Strand

Center for Tomorrow
University at Buffalo, North Campus
September 21 & 22, 2007

About the Speaker



Dr. Edythe Strand is a consultant in the Division of Speech Pathology, Department of Neurology at the Mayo Clinic, and an Associate Professor in the Mayo Medical School. Dr. Strand is an international expert in the area of apraxia and is a highly regarded presenter of clinical information on this topic. Her research has focused on developmental and acquired apraxia of speech, issues related to intelligibility and comprehensibility in degenerative dysarthria, and the application of data from apraxic and dysarthric patients to current models of speech. She is an experienced clinician who has worked in the public schools, private practice, and hospital and clinic settings. Her primary clinical and research interests include assessment and treatment of children and adults with neurologic speech, language and voice disorders. She has presented numerous talks and workshops on the assessment and treatment of motor speech disorders in children and adults. She is the co-author of the books: Management of Speech and Swallowing in Degenerative Disease; Clinical Management of Motor Speech Disorders in Children and Adults; and is Co-editor of the book, Clinical Management of Motor Speech Disorders in Children.

Conference Description

This day and a half conference focuses on apraxia in adults and children. Dr. Edythe Strand will discuss diagnostic and intervention principles based in the literature and from her extensive clinical experience at the Mayo Clinic. Attendees will have an opportunity to discuss clinical issues over a working box lunch on Friday. For those who celebrate Yom Kippur on Saturday, a video of that conference presentation will be available. The conference is made possible through funding from the University at Buffalo College of Arts and Sciences Fund for Conferences and Lectures and CDS Departmental and faculty grants. Seating priority is given to University related externship supervisors. Included in registration are tuition, handouts, refreshments, and box lunch on Friday.

Conference Schedule

Friday	
8:30-10	Definitions/discussion of apraxia of speech in adults and children. Review of process model perspective in management of AOS in children
10:00-10:15	Break
10:15-noon	Framework for using assessment data in treatment planning. Begin discussion of several principles of motor learning
Noon-1	Lunch
1-2:30	Continue discussion of motor learning principles. Begin discussion of treatment techniques in children and adults: General Principles
2:30-2:45	Break
2:45-4:30	Treatment techniques for apraxia in children and adults continued
Saturday	
8:15-10	Discussion and practice of treatment specific to children
10-10:15	Break
10:15-noon	Discussion and practice of treatment specific to adults

REGISTRATION

Apraxia: Assessment and Treatment for Adults and Children

Name

Professional Affiliation

Address

Phone

Email

Fees:

Professional	\$275
Student	\$70

Make checks payable to: Department of Communicative Disorders & Sciences

My choice of a box lunch is:

turkey and cheese sandwich

tuna sandwich

vegetable sandwich

Mail check and registration form by September 7, 2007 to:

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