

General Information

The conference will be held at Buffalo State College in Bacon Hall. It is universally accessible. Please let us know if you have special needs.

Continental breakfast, lunch, and snack will be provided. Please let us know if you have dietary restrictions.

Conference parking is available in all faculty, staff and student lots.

Directions

For a campus parking map and directions - <http://www.buffalostate.edu/visit.xml>

Driving to Buffalo State

From the East (via the NYS Thruway/Interstate90): Take Exit 51 (NY 33 West) to NY 198 West. Exit NY 198 West at Elmwood Avenue South. The college is immediately on the right. **From the west or south (via the NYS Thruway/Interstate 90)**: Take Exit 53 (Interstate 190) to NY 198 East; exit at either Grant Street or Elmwood Avenue. **From the north/Niagara Falls**: Take Interstate 190 South (over the Grand Island Bridge) to NY 198 East; exit at either Grant Street or Elmwood Avenue. **From the Peace Bridge/Canada**: Take Interstate 190 North to NY 198 East; exit at either Grant Street or Elmwood Avenue.



Continuing Professional Studies
1300 Elmwood Ave.; GC210
Buffalo, NY 14222-1095

Buffalo State College



Lynne Hewitt,
Ph.D. CCC/SLP

Intervention Considerations in Autism Spectrum Disorders: Evidence- Based Practices Fifth Annual Thielman Speaker Series Buffalo State

March 20, 2010

Buffalo State College

Bacon Hall 117

Register online at:
[www.buffalostate.edu/academics/
cenc/](http://www.buffalostate.edu/academics/cenc/)

Buffalo State
State University of New York

Course/Presentation Description

Fads in treatment for children with autism spectrum disorder exist. This conference focuses on what a speech-language pathologist needs to know to select appropriate, evidenced-based treatments for children from early childhood through adolescence. How to judge the efficacy and effectiveness of various programs and how to deliver services to satisfy the particular needs of the child and family are principal objectives of this conference. Case examples will be used to illustrate main points.

Learner Outcomes

At the conclusion of this session, participants will be able to:

1. Identify two strategies for obtaining evidence to support intervention decision-making for ASD
2. Discuss the level of evidence that exists for at least five different types of intervention for ASD
3. Identify three aspects of individual differences that may affect the success of a particular intervention plan.



Buffalo State College is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. ASHA CE provider approval does not imply endorsement of course content specific products, or clinical procedures. This program is offered for .6 CEUs (Intermediate Level, Professional area). (Pending)

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Speaker: Lynne Hewitt, PhD

Lynne Hewitt, Ph.D., CCC-SLP, is an Associate Professor in the Department of Communication Disorders at Bowling Green State University, where she has served as graduate coordinator and department chair. She writes and researches on the topics of autism, intervention for developmental language disorders, pragmatics, and assessment. She is an associate editor of the journal *Language, Speech, and Hearing Services in the Schools* and is Division Coordinator for Special Interest Division 1 of the American Speech-Language-Hearing Association, Language Learning and Education. In 2008, she was an Erskine Fellow at the University of Canterbury, New Zealand, where she taught an upper-division seminar on autism. She earned her master's and doctorate in communicative disorders and sciences from SUNY at Buffalo. Dr. Hewitt frequently presents at national and international meetings on topics related to her research and clinical interests.

Agenda

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| 8:30-8:55 | Registration, Continental Breakfast |
| 8:55-9:00 | Welcome, Dr. Constance D. Qualls |
| 9:00-10:45 | Introduction to Evidenced-Based Practice: Tips & Tricks for the Busy SLP, Dr. Hewitt |
| 10:45-11:00 | Break |
| 11:00-12:15 | Early Intervention for ASD: Who's Got the Evidence? Dr. Hewitt |
| 12:15-1:00 | Lunch |
| 1:00-2:45 | Later Language Development: A Challenge for EBP, Dr. Hewitt |
| 2:45-3:00 | Break |
| 3:00-4:00 | Beyond EBP? Individual Differences, Case Discussion, Dr. Hewitt |
| 4:00 | CE Certificates distributed |

Buffalo State College is an affirmative action/equal opportunity institution that subscribes to all federal, state, and SUNY legal requirements and does not discriminate against applicants, students, or employees on the basis of race, sex, ethnicity, national origin, sexual orientation, religion, age, disability, or marital or veteran status. Any violation of this policy should be reported to the Equity and Campus Diversity Office, Cleveland Hall, Room 415, (716) 878-6210.

Registration Form

*Intervention Considerations in Autism
Spectrum Disorders:
Evidence-Based Practices*

March 20, 2010

Name _____
Home Address _____
City _____
State/Zip _____
Company _____
Co. Address _____
Co. City _____
Co. State/Zip _____
Email _____
Phone _____

Please check one:

- \$100 Registration by 3/5/10
 \$125 Registration on-site
 \$30.00 Student Registration

Signature of Chair/Advisor for student registration
Amount enclosed \$ _____
(Please make payable to BSC Continuing Professional Studies)

Bring, mail, or fax this registration form to
Buffalo State College
Continuing Professional Studies
1300 Elmwood Ave.; Clev210
Buffalo, NY 14222-1095

Phone: 716-878-5907 Fax: 716-878-5930

Email: ncprog@buffalostate.edu

Register online at:

www.buffalostate.edu/academics/cenc/