

General Information

The conference will be held at Buffalo State College in Bulger Communication Center, South on the first floor. It is universally accessible. Please let us know if you have special needs. Continental breakfast, lunch, and snack will be provided. Please let us know if you have dietary restrictions. Conference parking is available in all faculty, staff and student lots. Your registration confirmation letter will include a color-coded map.

Directions

For map and directions -

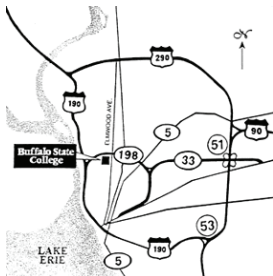
www.buffalostate.edu/pdf/campusmap.pdf

Driving to Buffalo State

From the East (via the NYS Thruway/Interstate 90): Take Exit 51 (NY 33 West) to NY 198 West. Exit NY 198 West at Elmwood Avenue South. The college is immediately on the right.

From the west or south (via the NYS Thruway/Interstate 90): Take Exit 53 (Interstate 190) to NY 198 East; exit at either Grant Street or Elmwood Avenue. **From the north/Niagara Falls:** Take Interstate 190 South (over the Grand Island Bridge) to NY 198 East; exit at either Grant Street or Elmwood Avenue.

From the Peace Bridge/Canada: Take Interstate 190 North to NY 198 East; exit at either Grant Street or Elmwood Avenue.



Buffalo State College
Continuing Professional Studies
1300 Elmwood Avenue CLEVE 210
Buffalo, NY 14222

The Clinical Education Process: A Tool for Developing Critical Thinking and Problem-Solving

Buffalo State
State University of New York

October 10, 2009

8:00 am – 3:15 pm

Bulger Communication Center, South

Register online at:

www.buffalostate.edu/continuingstudies/



Buffalo State College is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Providers approval does not imply endorsement of course content, specific products or clinical procedures

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Buffalo, NY
Permit No. 277

Course/Presentation

Description

This high quality, cutting-edge program will provide participants with the most up-to-date information about clinical supervision in Communication Sciences and Disorders. The conference will host locally and nationally recognized speakers who will present the most current information on key topics from a variety of perspectives. Additional time will be allotted for discussion and networking.

Agenda

8:00-8:45	Registration, Continental Breakfast
8:45-9:00	Introductions and Opening Remarks
9:00-10:15	<i>The Clinical Education Process: A Tool for Developing Critical Thinking and Problem-Solving</i> Elizabeth S. McCrea, Ph.D., CCC-SLP
10:15-10:30	Break
10:30-12:00	<i>The Clinical Education Process: A Tool for Developing Critical Thinking and Problem-Solving</i> Elizabeth S. McCrea, Ph.D., CCC-SLP
12:00-1:00	Lunch and Networking
1:00-2:00	Choice of Interactive Presentations
2:00-3:00	Interactive Presentations-Repeated <i>Supervision in EI/CPSE placements</i> Camilo Maldonado, M.S., CCC-SLP <i>Supervision in Medically-Based Settings</i> Karen Bunce, M.S., CCC-SLP <i>Supervision of the Au.D. Student</i> Nancy Stecker, Ph.D., CCC-A <i>Supervision of Culturally and Linguistically Diverse Graduate Students</i> Terri Cinotti, M.A., CCC-SLP
3:00-3:15	Summary

Buffalo State College is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .6 CEUs (Advanced Level, Professional area).

Speakers

Elizabeth S. McCrea, Ph.D., Clinical Professor at Indiana University and ASHA VP for Academic Affairs in Speech-Language Pathology

Nancy A. Stecker, Ph.D., Clinical Associate Professor in Audiology at the University at Buffalo

Camilo Maldonado, M.S., Director of Speech-Language Pathology at Diversified Services

Karen Bunce, M.S., Speech-Language Pathologist, Buffalo Therapy Services, a division of Kaleida Health

Terri Cinotti, M.A., Clinical Assistant Professor at the University at Buffalo

Learner Outcomes

At the conclusion of this session, participants will be able to:

- Describe a model for clinical education that is consistent with the formative assessment process.
- Identify strategies and tools to implement the model.
- Identify strategies and tools to facilitate student clinician critical thinking and problem-solving.
- Understand elements of an approach to identifying students who are experiencing difficulty and for developing a remediation plan in support of them.
- Identify a strategy for enhancing one's practice as a clinical educator.
- Use a competency based approach to the evaluation of audiology students.
- Recognize the new demands of supervision of audiology students.

Registration Form

Clinical Education and Supervision in Communication Disorders October 10, 2009

Name _____
Home Address _____
City _____
State/Zip _____
Company _____
Co. Address _____
Co. City _____
Co. State/Zip _____
Email _____
Phone _____

Please check one:

- \$100.00 Registration by 10/01/09
- \$115.00 Registration after 10/01/09
- \$75.00 Registration for BSC Supervisors
- \$20.00 Student Registration

Signature of Chair/Advisor for student registration

Amount enclosed \$ _____

(Please make check payable to BSC Continuing Professional Studies)

Bring, mail, or fax this registration form to:

Buffalo State College

Continuing Professional Studies

1300 Elmwood Ave. Cleveland 210

Buffalo, NY 14222-1095

Phone: 716-878-5907 Fax: 716-878-5930

Email: ncprog@buffalostate.edu

Register online at:

www.buffalostate.edu/continuingstudies/

Buffalo State College is an affirmative action/equal opportunity institution that subscribes to all federal, state, and SUNY legal requirements and does not discriminate against applicants, students, or employees on the basis of race, sex, ethnicity, national origin, sexual orientation, religion, age, disability, or marital or veteran status. Any violation of this policy should be reported to the Equity and Campus Diversity