

## *Celebrating 50 Years of Clinical Education*

### **Promoting Literacy through Collaboration**

Literacy is a linchpin in the academic success of children and adolescents, a crucial focal point as schools assist students in achieving high academic standards in all areas of curriculum. The only way to facilitate academic achievement for all students is for professionals to share the responsibility for student success. In this light, SLPs have crucial roles to play, especially, but not exclusively, with students with language impairment. What unique contributions can SLPs make to literacy while maintaining our identity as “clinical” service providers? This workshop will address the nitty gritty of establishing partnerships among SLPs, teachers and other service providers to promote literacy for all students. A specific focus will be on techniques associated with addressing the language underpinnings of literacy.

#### **Location:**

**Nazareth College Arts Center,  
Room 183.**

Directions are available at [www.naz.edu](http://www.naz.edu).  
Parking is adjacent to the Arts Center.

#### **8:30-9am**

Registration & Continental Breakfast

#### **9am-Noon**

##### **Morning Session Topics**

- **Literacy & Language Connections**
- **Sharing Responsibility for Literacy**
  - **Defining Collaboration**

#### **Noon-1pm: Lunch provided**

##### *50th Anniversary Celebration for Clinic*

#### **1-3:45pm**

##### **Afternoon Session Topics**

- **Practical Ideas for Partnerships**
- **Therapy Techniques for Addressing Language & Literacy**
  - **Action Planning**

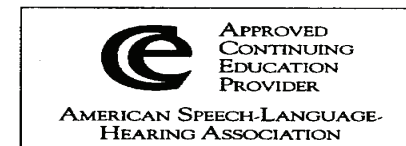
#### **3:45-4pm**

**Workshop Evaluation/Adjourn**

Information: (585) 389-2772

### **Featured Speaker**

BARBARA J. EHREN, Ed.D. is currently a research associate with the University of Kansas Center for Research on Learning (KUCRL) where her focus is on adolescent literacy. In June 2007, she will assume a new position as Professor of Communication Sciences & Disorders and Director of the doctoral program in Language & Literacy at the University of Central Florida in Orlando. She has been a speech-language pathologist, as well as a classroom teacher in the schools, beginning her career in the New York City schools. She has served as a Strategic Instruction Model (SIM) professional developer for over 20 years and is a co-developer of the Content Literacy Continuum. A special area of interest has been shared responsibility for literacy acquisition at the school level with an emphasis on the roles of speech-language pathologists.



Statement of Approval: Rochester Institute of Technology is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. Upon approval by ASHA, this program will be offered for 0.5 CEUs; Advanced level; Professional area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

CEU Provider: Rochester Institute of Technology

## Registration Form

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, Zip: \_\_\_\_\_

Day phone: \_\_\_\_\_

Email: \_\_\_\_\_

Affiliation: \_\_\_\_\_

**WORKSHOP FEE: \$125**  
**Nazareth Alumni: \$100**  
**Registration Deadline:**  
**Sept. 14, 2007**

**Mail registration form  
with your check to:**

**Nazareth College**  
**Speech & Hearing Clinic**  
**4245 East Avenue**  
**Rochester, NY 14618-3790**

Nazareth College  
4245 East Avenue  
Rochester, NY 14618

## NAZARETH COLLEGE SPEECH & HEARING CLINIC 50TH ANNIVERSARY

PROMOTING LITERACY  
THROUGH COLLABORATION

BARBARA EHREN, EDD, CCC-SLP

SEPTEMBER 29, 2007



**NAZARETH COLLEGE**  
**4245 EAST AVENUE**  
**ROCHESTER, NY 14618**

*School of Health and Human Services*