

CLASSROOM PERFORMANCE ASSESSMENT (CPA)

Free to Conference Registrants

Summary of Contents

The Classroom Performance Assessment (CPA) is a descriptive assessment tool that is used to verify the results of clinical measurement (standardized testing) and provide a practical bridge to the school curriculum and the IEP process. Developed in 2005 by Elisabeth Wiig and Wayne Secord. It is a very practical set of time saving materials that will help you focus on doing “a few things well” for every student. Here is a summary of the CPA contents:

Workshop Handouts

- Main Handout
- Case Examples

Main Section 1

- Facing Pages and Table of Contents
- Classroom Assessment Information
 - Intervention-Based Assessment
 - Teacher Interviews
 - Forms
- Solution Focused Assessment & Intervention
 - Problem Solving Sequence
 - Group Process Information
 - The Problem Solving Interview and Sequence
- **CPA Curriculum-Based Outcomes (Goals and Objectives Outcomes)**
 - CPA Matrix
 - 850 Curriculum and Evidenced-Based Language Outcomes
 - Detailed Examples and Explanations
- Classroom Assessment Checklists
 - Checklists for Reading, Writing, Listening and Speaking
 - Additional Checklists
 - Classroom Interaction Checklists
 - CPA Checklists and Forms
 - The Language of Instruction
- Developing Functional IEPs
 - Sample IEPs From Case Examples
 - Additional Examples

Appendices

- Appendix A - Additional Checklists (Curriculum Support Checklists)
- Appendix B - Classroom Communication and Language Demands Across the Curriculum
- Appendix C - Grade Level Vocabulary (All Subject Areas K-12)
- Appendix D - Curriculum-Based Outcomes Set to NY Curriculum Standards

In all, the CPA is approximately 300 pages long and contains educationally relevant materials that will help you ensure all children gain access to the school curriculum.

Important – Please Note!

Speech-Language Pathologists and other educators usually pay \$165 to obtain this program and materials. If you attend the summer *Language and Literacy Conference* in Portland, Maine, this program will be given to you at no charge. You will receive a computer CD that contains everything you need to produce the 300 page CPA manual. The CD is yours to keep so you can store all of the files on your computer and use and re-use the files as needed. It also comes with permission to duplicate all of

the materials for your own personal use within your school district or other employment setting. The curriculum-based outcomes bank containing 850 learning outcomes for goals and objectives alone will be worth it to you. When you are finished printing out everything, you should be able to produce an exact copy of the CPA. It will look exactly like the ones on display at the conference. You can review them there to make sure you know how to put the program together.

The CPA Computer CD

As indicated above the CPA computer CD contains everything you need to put the CPA Program manual together. When you are finished, it will look exactly like the one on display at the MSLAH table. A summary of all files is shown below. The two handouts currently used in the *Practical Performance Assessment* workshop are also contained on the CD. They are organized similarly, i.e., to be printed-out first, and then copied as a two-sided document.

SUMMARY CLASSROOM PERFORMANCE ASSESSMENT (CPA) MATERIALS

CD Contents:

* Color Cover (insert) in front (slides behind front plastic of notebook) [CPACover1.pdf]

Main Section 1 (102 pages)

- * Facing Pages [Section1IntroPages.pdf]
- * Classroom Assessment Information (Pages 1-26) [Sect1PagesP1-P26.pdf]
- * Solution Focused Assessment & Intervention [Sect2P27-P44.pdf]
- * CPA Curriculum-Based Outcomes [Sect3OutcomesP45-72.pdf]
- * Classroom Assessment Checklists [Sect4CklistsP73-92.pdf]
- * Developing Functional IEPs [Sect5IEPsP93-P98.pdf]

Appendices (198 pages)

- A. Additional Checklists (Curriculum Support) [AppACurrSuppCL.pdf]
- B. Classroom Communication and Language Demands [AppBSchCommDemands.pdf]
- C. Grade Level Vocabulary [AppCVocabulary.pdf]
- D. Curriculum-Based Outcomes Set to Curriculum Standards [AppCCurrBasedOutcomes]

Handouts (56 pages)

- 30 Page "Practical Performance Assessment" Workshop Handout [PPAHandout.pdf]
- 26 Page "Case Example" Handout [CaseStudies.pdf]

REMEMBER!

To receive your free copy of the CPA, you must register for and attend the summer *Language and Literacy Leadership Conference* in Portland, ME (July 26-29, 2006). To register, visit <http://readingcenter.csumb.edu> or call 877-255-0600 (toll-free) for more information.