

Hearthstone Manor • 333 Dick Road (near Walden Avenue) • Depew, NY 14043

**Tuesday, October 6, 2009**

*with Brenda Smith Myles, Ph.D.*

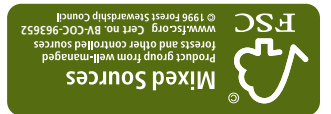
**Practical Strategies for School Success**

**Understanding and Educating Students with Asperger Syndrome:**

# CONFERENCE

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Cost includes full day conference, continental breakfast & lunch

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**Confirmation & Registration:**

Confirmations of all registrations will be sent via email and serve as your receipt for fees paid. Receipts also available upon request day of the conference. Walk-ins are welcome but please try to call to confirm that space is still available.

**Substitution and Cancellation Policy:**

Cancellations received five working days before the conference are refundable minus a \$10 service charge. Substitutions may be made at any time at no charge. If you register, and do not cancel, you are still liable for payment.

**Certificates of Attendance:**

Certificates will be available the day of the conference for those who registered prior to the seminar.

# CONFERENCE

## Understanding and Educating Students with Asperger Syndrome: Practical Strategies for School Success

with Brenda Smith Myles, Ph.D.

**Tuesday, October 6, 2009**

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### TOPIC OF DISCUSSION

Students with Asperger Syndrome are being identified at an ever-increasing rate. These students are complex and often present with co-occurring disorders including depression, anxiety, and ADHD. Many experience significant levels of stress and are at high risk for “meltdowns” and other difficult behaviors. The complexity of this disorder does not lend itself to a “one size – fits all” intervention. Clinicians, families, and schools are struggling to learn how to best address the needs of these students. This session will provide participants with information on the characteristics of AS that impact school learning as well as strategies that can be implemented in general and special education settings.

### LEARNING OUTCOMES

- Identify the characteristics of Asperger Syndrome that impact learning and behavior
- Overview hidden curriculum and identify items within this curricular area
- Identify interventions that match with individual characteristics and needs
- List five areas required for a comprehensive intervention
- Integrate interventions and modification into the daily schedule

### WHO SHOULD ATTEND

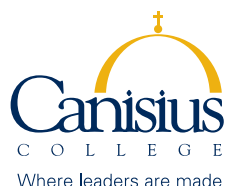
- Early Intervention Providers
- Parents
- Occupational Therapists
- Occupational Therapy Assistants
- Speech-Language Pathologists
- Physical Therapists
- Teachers
- School Psychologists
- Social Workers
- Child Development Specialists
- Psychologists
- Paraprofessionals
- Direct Care Workers
- School Administrators

### CONFERENCE SCHEDULE

- 7:30 – 8:30 am: Registration/Breakfast
- 10:00 – 10:15 am: Break
- 11:45 – 12:30 pm: Lunch
- 2:15 – 2:30 pm: Break
- 3:30 pm: Conference Ends

### DR. BRENDA SMITH MYLES, Ph.D.

Brenda Smith Myles, Ph.D., a consultant with the Ziggurat Group and Chief Program Officer for the Autism Society of America, is the recipient of the 2004 Autism Society of America's Outstanding Professional Award and the 2006 Princeton Fellowship Award. She has written numerous articles and books on Asperger Syndrome and autism including *Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns* (with Southwick) and *Asperger Syndrome and Adolescence: Practical Solutions for School Success* (with Adreon). The latter is the winner of the Autism Society of America's Outstanding Literary Work. Brenda has made more than 500 presentations all over the world, written more than 150 articles and books on autism and Asperger Syndrome, and served as the co-chair of the National ASD Teacher Standards Committee. She is on the National Institute of Mental Health's Interagency Autism Coordinating Committee's Strategic Planning Consortium and the Autism Society of America's Panel of Professional Advisors. Myles is also on the executive boards of several organizations, including the Organization for Autism Research and Maap Services, Inc. In addition, she was recently acknowledged, by the University of Texas at Austin as the second most productive applied researcher in ASD in the world from 1997 to 2004.



Conference sponsored in part by the Peter Canisius Professorship which is shared by Robert Nida, Ph.D. and Susan Putnam, Ph.D

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