

# Educational Conference

## ENHANCING PHONOLOGICAL and METAPHONOLOGICAL SKILLS of CHILDREN WITH HIGHLY UNINTELLIGIBLE SPEECH: AN UPDATE

Barbara W. Hodson, PhD. CCC-SLP - Wichita State University

**Friday, May 30, 2008**

Buffalo Marriott Niagara

1340 Millersport Highway - Amherst, NY - 14221

### **Conference Schedule:**

7:30— 8:30 — *Registration*

8:30—10:00 — *Part I: Phonology [Production] and Intelligibility*

- Severity Considerations
- Childhood Apraxia of Speech
- Typical Acquisition—Phonemes and Patterns
- Assessment/Analysis—Considerations/Options
- Phonological Deviations
- Phonological Treatment Considerations/Options
- Optimal Target Patterns for Expediting Intelligibility Gains
- Inappropriate Targets for Preschoolers
- Phonological Treatment Sessions
- Advanced Target Patterns for Students Above Age of 8 Years

10:00—10:15—*Break*

10:15—12:15—*Continue Part I*

12:15— 1:00 — *Lunch*

1:00 — 2:30 *Part II: Metaphonology [Awareness] and Literacy*

2:30—2:45 — *Break*

2:45 — 3:45—*Part III: Client Example*

3:45 — *Questions & Answers*

*This workshop is designed for:*

- Teachers and related service professionals
- Speech Professionals



  
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## Conference and Speaker Information

### PROGRAM SUMMARY

This session focuses on children with severely impaired phonological systems, including those with the label Childhood Apraxia of Speech. Information about methods for expediting intelligibility gains is presented in the first part, including identification of patterns of phonological deviations, selection of optimal target patterns, and specific information regarding treatment. Because children with highly unintelligible speech frequently experience difficulties in the domain of early literacy, information about assessing and enhancing metaphonological skills is explained in the second part. Assessment results and outcome data for a preschool client and video clips of sessions are provided in the third part to exemplify evidence-based practices.

### SPEAKER BIO

Barbara W. Hodson, PhD, CCC-SLP, and Board Recognized Specialist in Child Language, is the author of English and Spanish phonological assessment instruments and the developer of a computer software program, the *Hodson Computerized Analysis of Phonological Patterns* (3<sup>rd</sup> ed.; 2003). Her other major publications include: *Evaluating and Enhancing Children's Phonological Systems: Research and Theory to Practice* (2007); *Targeting Intelligible Speech: A Phonological Approach to Remediation-2<sup>nd</sup> ed.* (1991, with E. Paden); *Perspectives in Applied Phonology* (1997, with M.L. Edwards); and a *Topics in Language Disorders* theme issue, *From Phonology to Metaphonology* (1994). In addition, she has published a number of textbook chapters and numerous research articles in scholarly national and international journals and has given several hundred Clinical Phonology presentations nationally and internationally.

### LEARNING OUTCOMES

- Identify major phonological and metaphonological deficiencies of children with highly unintelligible speech
- Determine optimal treatment targets to facilitate the development of phonological and metaphonological skills
- Select appropriate tasks for enhancing children's phonological and metaphonological skills



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## Registration Information

- Professional \$150.00
- Parent \$ 90.00
- Student \$ 90.00
- SHAWNY Members \$140.00

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### Registration Options:

- Register On line: [www.summited.org](http://www.summited.org)
- By Phone: Lynn Elberson—716-629-3400 ext. 1503
- By Mail: Summit Educational Resources  
150 Stahl Rd.—Getzville, NY 14068
- Hotel Phone: 716-689-6900

Registration fee or PO must be received by May 23, 2008.  
Late or on-site registration will be charged an additional \$10.00.  
Cancellations received up to 5 working days before the conference are refundable minus a \$15.00 service charge.