



Habilitation Outreach for Professionals in Education

Listening for Language Learning and Literacy for Children with Cochlear Implants

A One-Day Workshop on Promoting Reading Skills for Teachers and Speech Language Pathologists

Wednesday, August 30, 2006

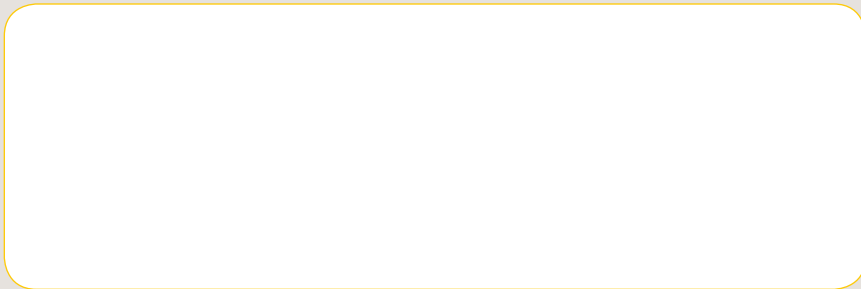
Buffalo Hearing & Speech Center **Bhsc** Sound Answers

Oral Deaf Education Program
Lower Level Conference Room
50 East North Street
Buffalo, NY 14203

Hear now. And always



Cochlear™



PRSR1 STD
U.S. POSTAGE
PAID
Englewood, CO
PERMIT NO. 464

Cochlear Americas
400 Inverness Parkway, Suite 400
Englewood, CO 80112
www.cochlear.com



Habilitation Outreach for
Professionals in Education



Listening for Language Learning and Literacy for Children with Cochlear Implants

A One-Day Workshop on Promoting Reading Skills for Teachers and Speech Language Pathologists

This highly practical workshop explores the contribution that the auditory access provided by the cochlear implant provides in reading achievement of children who are deaf. The program will outline the relationship between cochlear implantation and spoken language development, and the acquisition of reading skills. Sensible tips for selecting books for children of all ages will be presented. Useful ideas for talking about stories and helping children develop an appreciation for literature will be included.

Hear now. And always





Agenda

7:30-8:00	Registration and Coffee
8:00-8:15	Welcome and Opening Remarks
8:15-9:15	The Journey from Implantation to Reading Achievement: It Starts with Spoken Language
9:15-10:00	Early Vocabulary: Building the Lexicon
10:00-10:15	Break
10:15-11:00	Emerging Literacy
11:00-12:00	Overcoming Classroom Barriers to Listening: Acoustics
12:00-12:45	Lunch/Tour of <i>Buffalo Hearing and Speech Center</i>
12:45-1:30	Learning to Read: Where Does Listening Fit In?
1:30-2:15	Acquisition, Storage and Retrieval of Later Vocabulary
2:15-2:30	Break
2:30-3:30	Overcoming Classroom Barriers to Listening: Personal FM
3:30-4:15	Putting it All Together: Building Reading Comprehension Skills
4:15-4:30	Cochlear's Commitment to Supporting Educational Professionals

Seminar Objectives

1. Identify the impact of the cochlear implant on the development of skills that are prerequisite for reading.
2. Outline criteria for book selection with an eye toward implementing read-aloud strategies that enhance book-sharing activities.
3. Compare and contrast approaches to beginning reading for children with cochlear implants, with a special emphasis on phonics instruction.
4. Explore the relationship between vocabulary knowledge and reading comprehension; implement procedures for selecting and systematically teaching vocabulary.
5. Encourage the application of metacognitive skills for comprehension monitoring.
6. List the components of a favorable listening environment.
7. Discuss how good classroom acoustics benefit children with a range of special needs, including hearing loss.
8. Advocate for appropriate acoustics in a child's IEP program or for state adoption of the ANSI standard for classroom acoustics.
9. Describe the benefits of using FM with cochlear implants.
10. Describe the fitting and verification process of FM and cochlear implants including the parts and assembly for various speech processors.
11. Troubleshoot and perform listening checks for FM with cochlear implants.

HOPE is a Cochlear Americas program that was initiated to assist school-based and early intervention professionals in addressing the needs of children with cochlear implants. The full suite of HOPE products and services are listed in the HOPE area of the Cochlear website at www.cochlear.com/HOPE.



Audience

This intermediate level course is intended for teachers of children who are deaf and hard of hearing, regular classroom teachers, speech language pathologists, and others who address the language and learning needs of children with cochlear implants. The seminar assumes basic knowledge about cochlear implant candidacy and function. If an attendee is unfamiliar with the cochlear implant, we ask that (s)he attend one or more of the live or archived HOPE Online courses prior to attending this seminar. HOPE Online sessions are free, one-hour educational offerings that offer CEUs. For more information, please visit www.cochlear.com/HOPE.

CEUs

Continuing Education Credits (CEUs) from ASHA and the American Academy of Audiology are pending. All attendees will receive a certificate of completion at the end of the program.



Registration

The conference fee is \$99, which includes morning coffee, a box lunch, and a notebook of reference materials. Please register at www.RegOnline.com/100636.

Presenter Information

Ashley S. Garber, M.S. CCC-SLP owns *Listening and Language Connections, LLC*, a private practice in Ann Arbor (MI) dedicated to providing family-centered auditory therapy services. She provides outreach and support locally to parents and professionals through her own practice and to school based professionals nationwide as a consultant to the Cochlear Americas HOPE Program. Previously, she was on the *University of Michigan Cochlear Implant Team*.



Mary Ellen Nevins, Ed.D., is an experienced teacher of children who are deaf or hard of hearing and a former Professor in the *Department of Communication Disorders and Deafness* at Kean University in New Jersey. Now residing in Michigan, Dr. Nevins is in private practice as a Professional Development Specialist providing continuing education to speech and hearing professionals nationwide on cochlear implantation and related educational topics. Mary Ellen is a consultant to Cochlear Americas' HOPE Program.

Donna Sorkin, M.A. Vice President, Consumer Affairs at Cochlear Americas. In that capacity, she leads a range of activities aimed at the broad life needs of the cochlear implant community including appropriate educational and early intervention options for children. Donna was previously executive director of *Self Help for Hard of Hearing People* and the *Alexander Graham Bell Association for the Deaf and Hard of Hearing*.

Pamela Dickinson, M.S., CCC-A, FAAA, Principal Clinical Applications Specialist, Cochlear Americas. Pam Dickinson has worked with cochlear implants since 1982. She established a comprehensive cochlear implant program for children at The DePaul Institute. In 1998, Pam received the PA Academy of Otolaryngology Head and Neck Surgery "Citation for Distinguished Sever Award." She now serves as Principal Clinical Applications Specialist for Cochlear Americas.