

## Teaching Students with Aspergers Syndrome/ High Functioning Autism

Ms. Klaw will discuss the social, cognitive/ learning, communication, and sensory challenges faced by students with Aspergers Syndrome/High Functioning Autism (AS/HFA), as well as strategies to address those issues in the school setting. Effectively dealing with these issues can create increased success in both social and academic areas. As vital members of the child's Committee on Special Education (CSE), both parents and educators need to develop a strong understanding of the special needs of the student with AS/HFA so that they may work together to develop appropriate goals and objectives, modifications and accommodations in IEPs and 504 plans.

**At the conclusion of this workshop, participants will be able to:**

1. Describe how the diagnosis of High Functioning Autism/Aspergers (HFA/AS) can impact the school day in social behavior, social communication, cognitive/learning differences, and sensory issues.
2. Explain why it is necessary to write nontraditional IEP goals for students with HFA/AS, often targeting social, emotional, and communication skills.
3. List new teaching strategies for a variety of settings that benefit all the students while offering remediation to the individual with HFA/ AS.



Autism Society of America  
WNY Chapter  
[www.autismwny.org](http://www.autismwny.org)

**The cost of this program is subsidized by funding from ASAWNY and ASA.**

Autism Society of America  
Western New York Chapter  
19 Limestone Dr., Suite 1  
Williamsville, NY 14221

The Autism Society of America  
WNY Chapter and  
Autistic Services, Inc.  
*Invite You to Attend:*



**A Half-Day Presentation by  
Rebecca Klaw, M.S., M.Ed.**

# **Teaching the Student with High-Functioning Autism/Aspergers Syndrome**

Co-Sponsored by



Parent-Child Connection  
[www.parentchildconnection.org](http://www.parentchildconnection.org)

**Saturday  
April 25, 2009**

**8:45am – 12:45pm**

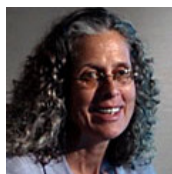
**Classics V Conference Center  
Amherst, NY 14228**

**\$15- Professional**

**\$8 – Parent/  
Individual with ASD**

**(\$8.00 per parent/\$16.00 per couple)**

## About the Speaker Rebecca Klaw, M.S. M.Ed.



Rebecca Klaw, M.S., M.Ed., received an A.B. from Vassar College, and a M.Ed. in Elementary Education as well as a M.S. in Child Development from the University at Pittsburgh. In addition, she has received training in Floortime

(Greenspan), Relationship Intervention (Gutstein), Social Stories (Gray), and Cognitive Behavioral Therapy (Attwood).

Ms. Klaw currently works as a full time consultant, trainer, and advocate for children with ASD and their families. Prior to this, she was the Program Director for the Center for Autism at Pressley Ridge in Pittsburgh, PA where she ran a program serving over a hundred families. For over fifteen years, Rebecca has trained consultants, direct care staff, and teachers on methods and techniques used to drive developmental growth in those with ASD. Rebecca has run social skills groups for children of all ages and currently runs three parent support groups as well as a discussion group for adults with Aspergers Syndrome. She also provides case consultation for mental health therapists who are treating individuals on the autism spectrum as both outpatients and in residential treatment facilities. Rebecca has published a book describing how to write goals and collect data using a developmental approach with young children with ASD. She has also produced two training DVDs: *Relationship-Based Intervention* and *Thoughtful Response to Agitation, Escalation, and Meltdowns*. Rebecca's newest project involves a series of games that use "a fantasy world of dragons" to teach social skills to individuals on the ASD spectrum.



**The Speech-Language-Hearing Association of Western New York is approved by the Continuing Education Board of The American Speech-Language-**

**Hearing Association to provide continuing education activities in speech-language pathology and audiology. This workshop is being offered for .3 CEUs (Intermediate level, professional area). ASHA approval of CE Provider status does not imply endorsement of course content, specific products, or clinical procedures.**

## WORKSHOP SCHEDULE

**8:00-8:45:** Registration and Continental Breakfast.

**8:45-9:00:** Introduction

**9:00– 10:00:** Understanding how the diagnosis can impact the school day in social behavior, social communication, cognitive/ learning differences, and sensory issues.

**10:00-10:45:** Writing measurable IEP goals that target non-academic skill areas by using a variety of measurement techniques to track meaningful and informative data.

**10:45-11:05:** Morning Break

**11:05-12:45:** Exploring, in more depth, ways to remediate some of the common pitfalls for students with HFA/AS.

**Location: Classics V Conference Center  
2425 Niagara Falls Blvd, Amherst, NY 14228  
Directions: 1 mile north of the Niagara Falls Blvd. Exit on the I-290/Youngmann Hwy.**

*On-site parking available. Due to overwhelming response to previous workshops, carpooling is encouraged.*

**Who Should Attend?** Parents, family members, individuals with ASD, teachers, speech-language pathologists, occupational therapists and other professionals interested in learning how to deal more effectively with individuals with HF Autism, Aspergers, PDD, and PDD-NOS.

**Additional brochures are available online at [www.autismwny.org](http://www.autismwny.org), [www.shawny.org](http://www.shawny.org), & [www.autisticservices.org](http://www.autisticservices.org) or call (716) 633-2275.**

## WORKSHOP REGISTRATION

Name : \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (\_\_\_\_\_) \_\_\_\_\_

E-mail: \_\_\_\_\_

**Check for Certificate of attendance** \_\_\_\_\_  
Available the day of the conference ONLY.

**ASHA CEU Credit:** \_\_\_\_\_

**Professional: \$15**

**Parent /Individual w/ASD: \$8**

*Scholarships Available for Parents or Individuals with ASD based on financial need. Call (716) 633-2275.*

**Registration Deadline: April 20, 2009**

Payment by check only. **No credit card payments accepted.** No refunds after this date.

**Late Registration/Walk-ins if available \$25**

*Walk-in registration is NOT guaranteed as it may not be available or be limited based on pre-registration enrollment.*

*You must be PRE-REGISTERED to be guaranteed a conference packet with handouts.*

Checks payable to: **ASAWNY Chapter**

Mail to: **ASAWNY Chapter  
19 Limestone Dr. Suite #1  
Williamsville, NY 14221**