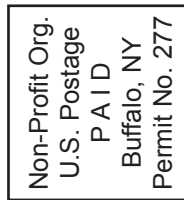


Learner Outcomes

Participants will be able to:

1. characterize phonological awareness as a theoretical construct and identify factors that contribute to phonological difficulty
2. demonstrate knowledge of phonological awareness relative to literacy development
3. name three strategies that are used in phonological awareness treatment
4. cite evidence to support the use of phonological awareness training
5. articulate to classroom teachers the age/grade level when phonemic awareness tasks should be mastered



General Information

The conference will be held at Buffalo State College in Butler Library, Room 210, on the second floor. It is universally accessible. Please let us know if you have special needs.

Continental breakfast, lunch, and snack will be provided. Please let us know if you have dietary restrictions.

Conference parking is available in Lot M off Grant Street. A shuttle will provide transportation to Butler Library.

Directions

For map and directions

<http://www.buffalostate.edu/pdf/campusmap.pdf>

DRIVING TO BUFFALO STATE

From the East (via the NYS Thruway/Interstate 90): Take Exit 51 (NY 33 West) to NY 198 West. Exit NY 198 at Elmwood Avenue South. The college is immediately on the right.

From the West (via the NYS Thruway/Interstate 90): Take Exit 53 (Interstate 190) to NY 198 East; exit at Elmwood Avenue or Grant Street.

From the North/Niagara Falls:

Take Interstate 190 South (over the Grand Island Bridge) to NY 198 East; exit at Elmwood Avenue or Grant Street.

From the Peace Bridge:

Take Interstate 190 North to NY 198 East; exit at Elmwood Avenue or Grant Street.

Buffalo State College
Continuing Professional Studies
210 Grover Cleveland Hall
1300 Elmwood Avenue
Buffalo, NY 14222-1095

Buffalo State
State University of New York

Phonological Awareness: Translating Research into Practice

Darlene M. Tangel, Ph.D.

Maria S. Murray, M.S.

2006 Paul Thielman Speaker Series

Friday, April 7, 2006

8:30 a.m. - 4:30 p.m.

Buffalo State College

1300 Elmwood Ave.

Buffalo, NY 14222

Buffalo State
State University of New York

Sponsored by Buffalo State College
Department of Speech-Language Pathology
and Speech/ Language and Hearing
Association of Western New York

Speakers

Darlene M. Tangel, Ph.D., co-author of *Road to the Code*, has been a reading consultant in the Oriskany (NY) Public Schools for more than 20 years and serves as the Chairperson on Special Education and Chairperson on Preschool Special Education. She is also an adjunct assistant professor in reading and language arts at Syracuse University, where she has taught graduate courses in learning disabilities and language disorders. Dr. Tangel's research interests include early reading acquisition and invented spelling, alternative reading curricula for children at risk for reading failure, and adult literacy. She has developed training materials for the American Federation of Teachers, she conducts teacher-training workshops with a focus on translating research into practical application for classroom use, and has published and presented papers on phonological awareness and invented spelling. Dr. Tangel was awarded the Dina Feitelson Research Award by the International Reading Association for her research in invented spelling.

The day long conference will focus on emergent literacy and will be geared to Speech-Language Pathologists, Literacy Specialists and Early Childhood Educators. The speakers will discuss the evidence available to support the strategies they will propose and have planned hands-on activities.

Maria S. Murray, M.S., a learning disabilities specialist, is a doctoral candidate in reading education at Syracuse University, where she is studying the invented spellings of young children. She has many years of experience tutoring students with reading difficulties. As an adjunct professor at Syracuse University, Ms. Murray trains graduate students to provide research-based intervention to children with reading difficulties. She was project director on an early intervention grant funded by the NIH-National Institute of Child Health and Human Development, where she assisted in the production of a film titled "When Stars Read." Currently, Ms. Murray serves as project coordinator for a large Interagency Education Research Initiative (IERI) grant funded by the NICHD, which is investigating the impact of classroom-based early reading intervention for kindergarten and first grade children. One aspect of her role on this grant is the professional development of teachers who are using *Road to the Code*.

Agenda

8:30-8:55	Registration and continental breakfast	1:00-3:15	Presentation of <i>Road to the Code</i> : A Phonological Awareness Program for Young Children. This will include an overview of pacing, daily lessons, grouping children, correcting students' mistakes, organization of the activities included in the book, etc.
8:55-9:00	Welcome and Introductions	3:15-3:30	Break
9:00-10:30	Phonological Awareness: Definitions, levels of difficulty, developmental dimensions	3:30-4:30	<i>Road to the Code</i> presentation, continued.
10:30-10:45	Break		
10:45-12:00	Discussion of activities that facilitate phonological awareness, contribution of phonological awareness to early reading and spelling, evidence supporting the use of phonological awareness training		
12:00-1:00	Lunch		



The Speech-Language and Hearing Association of Western New York (SHAWNY) is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .6 CEUs (Intermediate level, Professional area). ASHA CE provider approval does not imply endorsement of course content, specific products, or clinical procedures.

Registration Form

Phonological Awareness: Translating Research into Practice April 7, 2006

Name: _____

Address _____

Telephone (day) _____
(evening) _____

E-mail _____

Amount enclosed \$ _____

Cost (includes conference, continental breakfast, lunch, and snack)
Pre-registration

Professionals	\$125
SHAWNY Members	\$110
On-site Registration	
Professionals	\$145
SHAWNY Members	\$130
Student Registration.....	\$25

signature of chair or advisor for student registration

Method of payment:

Money Order

Check

Amount enclosed for \$ _____

(Please make payable to BSC Continuing Professional Studies)

Bring, mail, or fax this registration to
Buffalo State College, Continuing Professional Studies
Cleveland Hall, Room 210, 1300 Elmwood Avenue,
Buffalo, NY 14222-1095
phone: (716) 878-5907 • fax: (716) 878-5930
email: ncprog@buffalostate.edu
Register online: www.buffalostate.edu/academics/cenc