

Thoughtful Response- This presentation is designed to help parents and professionals understand and more effectively deal with the characteristics of the inflexible, easily frustrated, and often explosive child/teen with ASD. Effectively dealing with meltdowns can create increased success in family relationships, improve learning readiness skills in the classroom, and increases opportunities for learning pro-social communication skills. Ms. Klaw emphasizes a proactive approach to dealing with these behaviors to help dissipate agitation in both home and school settings. She also discusses what to do when proactive measures have been ineffective, as well as the limitations of using consequences to deal with behaviors. Ms. Klaw also discusses how to create an environment conducive to decreasing these behaviors.

At the conclusion of this workshop, participants will be able to:

1. List the characteristics of the inflexible, easily frustrated, and often explosive child/teen.
2. Describe how to provide an environment that decreases the likelihood of outburst behaviors in the home, school, and therapeutic settings.
3. List ways to proactively respond to agitation so that it dissipates while promoting positive behavior across home and school settings.
4. Describe how to respond to meltdowns when proactive measures have been ineffective.
5. Explain the serious limitations to applying consequences as a way of managing explosive behaviors in children with ASD.
6. List three to four positive intervention strategies.



Autism Society of America
WNY Chapter
www.autismwny.org

Autism Society of America
Western New York Chapter
19 Limestone Dr., Suite 1
Williamsville, NY 14221

The Autism Society of America
WNY Chapter and
Autistic Services, Inc.
Invite You to Attend:



**A Half-Day Presentation by
Rebecca Klaw, M.S., M.Ed.**

Thoughtful Response to Agitation, Escalation and Meltdowns in Individuals with ASD— A Proactive Approach

Co-Sponsored by



**Parent-Child Connection
www.parentchildconnection.org**

**Saturday
October 11, 2008
8:45 am – 12:45 pm**

**Classics V Conference Center
Amherst, NY 14228
\$10- Professionals**

**\$5 – Parents/
Individuals with ASD**

About the Speaker Rebecca Klaw, M.S. M.Ed.



Rebecca Klaw, M.S., M.Ed., received an A.B. from Vassar College, and a M.Ed. in Elementary Education as well as a M.S. in Child Development from the University at Pittsburgh. In addition, she has received training in Floortime (Greenspan),

Relationship Intervention (Gutstein), Social Stories (Gray), and Cognitive Behavioral Therapy (Attwood).

Ms. Klaw currently works as a full time consultant, trainer, and advocate for children with ASD and their families. She provides consultation and training to schools and agencies across the country and has developed 2 training DVDs. She also provides supervision and/or case consultation to mental health therapists who are working with an increasing number of individuals on the ASD spectrum. Her past experiences include serving 8 years as the director of the Pressley Ridge Center for Autism in Pittsburgh. Prior to that, she worked in the early intervention system, as well as spent 15 years working in outpatient mental health care.

The Advisory Board on Autism and Related Disorders, Inc. (ABROAD) awarded Ms. Klaw the inaugural Grandin Award for "maximizing the potential and possibilities of children with autism." She is co-author of a book "From Goals to Data: Adding Backbone to Developmental Intervention for Children with Autism"

Ms. Klaw resides in Pittsburgh with her husband and three children.



The Speech-Language-Hearing Association of Western New York is approved by the Continuing Education Board of The American Speech-Language-Hearing Association to offer continuing education

activities in speech-language pathology and audiology. This workshop is being offered for .3 CEUs (Intermediate level, related area). ASHA approval of CE Provider status does not imply endorsement of course content, specific products, or clinical procedures.

WORKSHOP SCHEDULE

8:00-8:45: Registration and Continental Breakfast.

8:45-9:00: Introduction

9:00- 10:30: Understanding the inflexible-explosive individual and the stages of crisis leading to meltdowns.

10:30-10:45: Morning Break

10:45-12:15: Proactive responses, what happens when proactive measures are ineffective, and understanding limitations to consequences.

12:15-12:45: Q and A

**Location: Classics V Conference Center
2425 Niagara Falls Blvd, Amherst, NY 14228
Directions: 1 mile north of the Niagara Falls Blvd. Exit on the I-290/Youngmann Hwy.**

Who Should Attend? Parents, family members, individuals with ASD, speech-language pathologists, occupational therapists, teachers, and other professionals interested in learning how to deal more effectively with individuals with Autism, Aspergers, PDD, and PDD-NOS.

Comments from previous workshop participants:
"Rebecca conveys compassion, deep empathy and humor. I left feeling assured, empowered and uplifted" Lori M., parent

"This training is powerful and priceless. Thank you, Rebecca" Denise P., parent

**Additional brochures are available online at
www.autismwny.org
www.autisticservices.org
or call (716) 633-2275.**

WORKSHOP REGISTRATION

Name : _____

Address: _____

City: _____

State: _____ Zip: _____

Phone: (_____) _____

E-mail: _____

Check for Certificate of attendance _____
Available the day of the conference ONLY.

ASHA CEU Credit: _____

Professionals: \$10

Parents/Individuals w/ASD: \$5

Scholarships Available for Parents or Individuals with ASD based on financial need. Call (716) 633-2275.

**Registration Deadline: October 6, 2008
No refunds after this date**

Registration Day of Conference \$15

You must be PRE-REGISTERED to be guaranteed a conference packet with handouts. Walk-in registration is NOT guaranteed as it may not be available or be limited based on preregistration enrollment.

Checks payable to: **ASAWNY Chapter**

Mail to: **ASAWNY Chapter
19 Limestone Dr. Suite #1
Williamsville, NY 14221**